

# **St. Joseph's College**

## **School Development Plan**

**2006/07 – 2008/09**

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**2006/07 – 2008/09**

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# St. Joseph's College

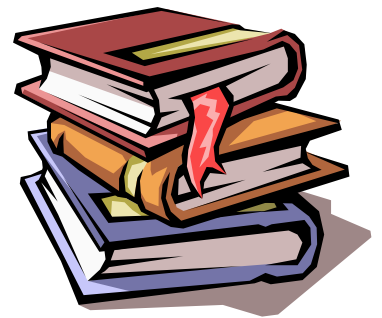
## School Vision

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

## School Mission

The mission of St. Joseph's College is to educate students in areas of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students.

We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with FAITH and ZEAL.



We believe that in co-operation with parents we work to form the minds and characters of students and become transformed in the process as teacher and student help each other grow as persons.

We believe that success in school means more than good examination results. Students must learn how to learn, to think and to live virtuously.

Our mission is successful when our students

1. love their country, develop their talents and appreciate their culture,
2. understand and accept themselves and others,
3. think logically and critically and express themselves effectively,
4. clearly know what they believe and why they believe,
5. maintain physical fitness and mental health – avoiding excesses and abuses,
6. possess social awareness and a sense of responsibility for the common good.

# St. Joseph's College

## School Goals

SJC will keep its rich legacy and long heritage in education on the one hand, and respond to the changing needs of the students, the parents, the local community, the country and the world on the other. All our students will:

- enjoy learning, be effective in communication (bi-literate & tri-lingual), be creative, and have sense of commitment;
- have all-round development (including excellence in academic work and IT competence);
- be capable of life-long learning; and
- make contributions to the society, mainland China and the world.
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## School Motto

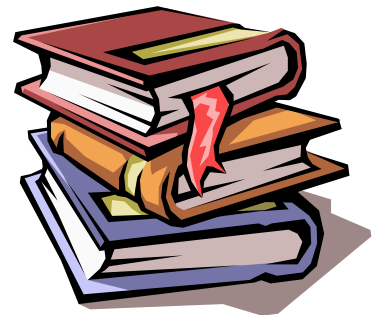
"LABORE ET VIRTUTE"

## Core Value of Education (School Spirit)

St. Joseph's College is a well-established school with good traditions. School Spirit can be seen in students' loyalty to God, their commitment to their school duties and their care and concern for others.

Our school therefore expects students to acquire good practices like:

Punctuality, respect for their teachers and schoolmates, personal discipline, obedience, honesty, integrity and good sportsmanship.



## *Where We are Now*

### ▪ **Our Strengths**

St. Joseph's College believes in all-round education, with strong emphasis on our students' all-round development. The school's belief has been well accepted and well established in our culture.

St. Joseph's College is a Catholic school. Our students are nurtured under proper strong Catholic moral values through intensive Religious Studies curriculum, plus regular strong supportive religious activities.

As the majority of our students come from our primary school, students have relatively little problem in adapting to the life in St. Joseph's. At the same time, our students display a strong sense of belonging, pride, loyalty and concern for the school.

Our school has a long and strong history of over 130 years. With the dedication and effort of the Lasallian Brothers, they have established a fine tradition and culture, which is well accepted by all sectors of the community.

The school authority and the student body have built up a very strong sense of trust and cooperation through these years. While students are given freedom, autonomy, opportunities in leading and organizing various types of activities in school, they in turn are very truthful, and sincere with their commitment. This partnership arrangement has in turn nurtured many, many outstanding people over the years.

The school has an excellent team of teachers and supporting staff led by our Supervisor. It is their expertise, dedication and devotion that have resulted in the outstanding performance of our students in public examinations, universities as well as the community.

The school has supportive and understanding parents. The PTA has been established over 10 years; they never fail to give all kinds of support, financial, moral and spiritual support to the school, our staff and students.

The school also has a strong body of old boys. They are always ready to offer help and support to the school. In 2005, the school's Foundation Fund was formed, collecting donations for the expansion and up-keeping of the school. The fund-raising projects are found to be greatly successful due to the generous support of our old boys and parents

#### ▪ **Our Limitations**

As our school is situated in the prime location of the city, there is no opportunity for extension of the school campus.

The physical constraint has resulted in limitation in carrying out many of the new teaching strategies, for instance, small-class teaching, school assemblies, group project works, etc.

In the next couple of years, a big number of our experienced teachers will be retiring. While we appreciate the new ideas brought in by the new generation of young teachers, we do have worries of up keeping our excellent and well-established culture.

#### ▪ **Our Opportunities**

The school's mission and vision is very close to the target of the forthcoming NSS reform. This has given us the opportunity to build on our strengths, the all-round education policy, that we have been focusing on in the past years.

In recent years, the various tertiary institutions have offered numerous courses and school-support projects to schools and teachers. These are chances to up-grade our 'teaching and learning' skills.

The school has started to implement the 4-key learning tasks in our last 3-year plan.

The EMB has given us various opportunities in establishing links with schools and educational institutes in China and overseas.

- **Our Threats**

The EMB's policy on EMI schools is indeed worrying. The '85% factor' is beyond the school's control. This definitely is affecting the overall school morale.

The school is facing keen competition from DSS schools and international schools. While students and parents do appreciate the outstanding education we offer, we are of no match with these schools in terms of facilities and campus space.



## **Major Concerns for 2006/07 – 2008/09 (in order of priority)**

- **First Major Concern: Develop students into global citizens, independent and intelligent learners**
  
- **Second Major concern: Empower teachers to meet the changing professional challenges**
  
- **Third Major Concern: Upkeep school ethos and maintain the Josephian (Lasallian) culture**

## Our Plan

**First Major Concern: Develop students into global citizens, independent and intelligent learners**

Expected Outcomes	Strategies	Time Scale		
		06/07	07/08	08/09
<p>Students have</p> <ul style="list-style-type: none"> <li>● better communication skills,</li> <li>● flexible human relationships,</li> <li>● adaptability to changes,</li> <li>● ability to engage in learning new things anywhere and anytime,</li> <li>● the ability to move across culture,</li> <li>● better understanding of themselves in relation with the rest of the world,</li> <li>● the motivation to learn, to explore and to try out,</li> <li>● the critical and analytical ability to make judgement.</li> </ul>	<p>The school will</p> <ul style="list-style-type: none"> <li>● reinforce <u><i>self-reading</i></u> practice in school through library improvement, the READ scheme, tailored reading programmes in the language subjects, and reading related activities,</li> <li>● coordinate and systemize a whole school approach to equip students with <u><i>Project Learning</i></u> skills through Chinese/Chinese History Project in Form 1, Integrated Science Project in Form 2, and PSHE Project in Form 3,</li> <li>● enrich students' exposure through exchange projects with the school's <u><i>sister school links</i></u> in Beijing and Shenzhen,</li> <li>● expose students to foreign cultures and <u><i>overseas educational study trips</i></u> like the UK English immersion camp, the Beijing Putonghua study trip, the Chinese Culture trip, the French study tour, the Business Studies trip, the T&amp;T trip, etc.,</li> </ul> <p>● encourage subject departments to organize</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

	<p><b><u>in-school talks and join outside projects</u></b> to give students exposure to the outside world – like the Model United Nations, Overseas Public Speaking Competition, Oxfam projects, World Cup, and activities days with international group leaders,</p> <ul style="list-style-type: none"> <li>• enhance the <b><u>Moral &amp; Civic Education Programme</u></b> with joint programme with the Health Department for S1, focused assemblies, multi-intelligence workshops, joint-school projects, etc.</li> </ul>	✓	✓	✓
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**Second Major concern: Empower teachers to meet the changing professional challenges**

Expected Outcomes	Strategies	Time Scale		
		06/07	07/08	08/09
<p>Teachers</p> <ul style="list-style-type: none"> <li>● are refreshed with new EMI teaching strategies,</li> <li>● are equipped with the latest teaching methodology,</li> <li>● are ready for the implementation of new subjects like Integrated Humanities and Liberal Studies in the curriculum,</li> <li>● are prepared for the NSS curriculum,</li> <li>● are professionally exposed to school situations outside Hong Kong,</li> <li>● are supported with the culture of care and collaboration,</li> <li>● are provided with more information on the progress through the different school self-evaluation tools and methods.</li> </ul>	<p>The school will</p> <ul style="list-style-type: none"> <li>● implement the DOLACEE programme in the coming school year and all EMI subject teachers will be trained in the next 3 years,</li> <li>● regularly update teachers with the latest educational development in Hong Kong, and teachers are encouraged to keep up with their professional knowledge,</li> <li>● make preparation for the full implementation of Integrated Humanities and Liberal Studies in the school curriculum,</li>   <li>● strongly encourages teachers to take part in the different overseas education trips to broaden their professional exposure,</li> <li>● work through the NSS committee to ensure a smooth transition to the NSS curriculum,</li> <li>● fortify the sharing, collaboration and communication among staff through peer lesson observation, lesson study, group sharing, IT communication devices, etc.,</li> <li>● consolidate, systemize and streamline the school self-evaluation tools and records</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

**Third Major Concern: Upkeep school ethos and maintain the Josephian (Lasallian) culture**

Expected Outcomes	Strategies	Time Scale		
		06/07	07/08	08/09
<p>Students have</p> <ul style="list-style-type: none"> <li>● preparedness to solve problems,</li> <li>● ability to work in teams,</li> <li>● ability to assume personal responsibility,</li> <li>● ability to analyse and conceptualise,</li> <li>● ability to reflect on oneself,</li> <li>● ability to create, innovate and criticize,</li> <li>● ability to cross specialist borders,</li> <li>● readiness for uncertainty and insecurity.</li> </ul> <p>Students will</p> <ul style="list-style-type: none"> <li>● acquire skills to become lifelong learners,</li> <li>● be able to lead a healthy life style with active participation in learning activities,</li> </ul>	<p>The school will</p> <ul style="list-style-type: none"> <li>● implement ‘ECA record’ to consolidate students’ involvement in ECA and to give recognition to their contribution,</li> <li>● support ECA activities like introducing the ECA online system,</li> <li>● continue to support students in organizing functions like the Green &amp; White Walkathon, the Green &amp; White Day, the Annual B&amp;W Ball, Student Festival, etc.,</li> <li>● give support and encouragement to subject panels in organizing curricular support programmes like language workshops, dramatic English programme, English Fun Day, etc.,</li> <li>● encourage students’ participation in different public competitions, contests</li> <li>● continue to enter students in world recognized assessments and tests,</li> <li>● try to develop more cross-school activities like reading-buddy scheme, inter-Lasallian school student-exchange, primary school interest groups, etc.,</li> <li>● develop a Lasallian leadership training and service programme with Brother Liao in China,</li> <li>● expose students to the influence of former students in formats like mentorship, job shadowing, career sharing, etc.</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

<ul style="list-style-type: none"><li>• be critical, reflective and independent thinkers,</li><li>• uphold the school culture,</li><li>• take pride in being students of St. Joseph's College.</li></ul>				
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